



North Halifax Grammar School – A Level Transition Work

A level Geography at NHGS

Specification

AQA GCE Geography – *the full specification is available by clicking the following hyperlink*

<https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037>

Course Overview

Year 1 Subject Content	Year 2 Subject Content
<ul style="list-style-type: none">• Coastal systems and landscapes• Natural hazards• Changing places• Skills preparation for fieldwork• 2.5 hour exam worth 40%	<ul style="list-style-type: none">• Water and carbon cycle• Global governance• Contemporary urban environments• 2.5 hour exam worth 40% of your final assessment
<ul style="list-style-type: none">• A personal investigation of your own choice, negotiated with the staff. This is called an NEA (non-examined assessment because it is marked by the school) This is worth 20% of your final mark	

Course Materials

- You will take out the following resources from the school learning resources centre at the beginning of the course on your school identity card
- Please look after these resources and return them to school after your very last exam (if you want your own copies that is up to you, it's not essential)
- AS/A Level Geography for AQA ISBN 9781316606322 Cambridge Press
- A level geography AQA complete revision guide and practice ISBN 9781782946489 CGP Press
- My revision notes AQA AS? A level Geography ISBN 9781471886713 Hodder Press



Transition Work for Geography A level students

Task 1

Research the Key Concepts on the A level Geography Course	
Causality	<ol style="list-style-type: none"> 1. Find a definition for each of the terms opposite 2. Copy and paste a brief example of how it has been used in a geographically related article 3. Print this out and bring this with you on the first lesson
Equilibrium	
Feedback loops	
Globalisation	
Identity	
Inequality	
Interdependence	
Mitigation and adaptation	
Representation	
Resilience	
Risk	
Sustainability	
Systems	
Sense of Place	
Thresholds	

Task 2

Research on the ‘Sense of Place’ of your nearest town	
<ol style="list-style-type: none"> 1. Print out a copy of the clone town survey found at the hyperlink underneath this table 2. Now visit your local town and complete the survey to see to what extent it is a clone town 3. Download “Skitch” to your phone, and use it to take the photos opposite and label them as you go round 4. Print your pictures, with annotations and then bring them to your first lesson 	<ul style="list-style-type: none"> • A photograph which show urban dereliction • An area that shows urban regeneration • A historical photograph that represents the town from the past • A picture that shows how modern tastes have changed • A picture that shows your towns coat of arms or the image your council uses to promote the town • A photograph that shows a typical variety of people that you would see in your town • A picture that shows an environmental problem • A picture that tells a story • A picture that a child would take • A picture that might make someone cry • A picture that best represents the sense of place for you



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Optional Extension Tasks

The Non-Examined Assessment

Each sixth form geography student has to research and write up their own piece of geographical research whilst on the course. It is not essential that you start the course knowing what it is you want to research; it is a good idea to know what level of detail you will need to go into. If you check out the marked exemplars on the AQA website, then it will let you see how the length and detail of work that you will be expected to complete. *Click on the following hyperlinks to see a typical physical and human NEA.*

<https://filestore.aqa.org.uk/resources/geo%20graphy/AQA-70373-NEA-F.PDF>

<https://filestore.aqa.org.uk/resources/geo%20graphy/AQA-70373-NEA-G.PDF>

Past Papers

In the sixth form students studying geography complete the full A level linear course, the school does not do the AS exam. If you wish to familiarise yourself with the structure of the exam papers. *Click on the following hyperlinks to see a typical physical and human paper.*

<https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-70371-QP-JUN18-CR.PDF>

<https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-70372-QP-JUN18-CR.PDF>

Enjoy the summer, you deserve it. We are looking forward to seeing you in September.....good luck for results day.